



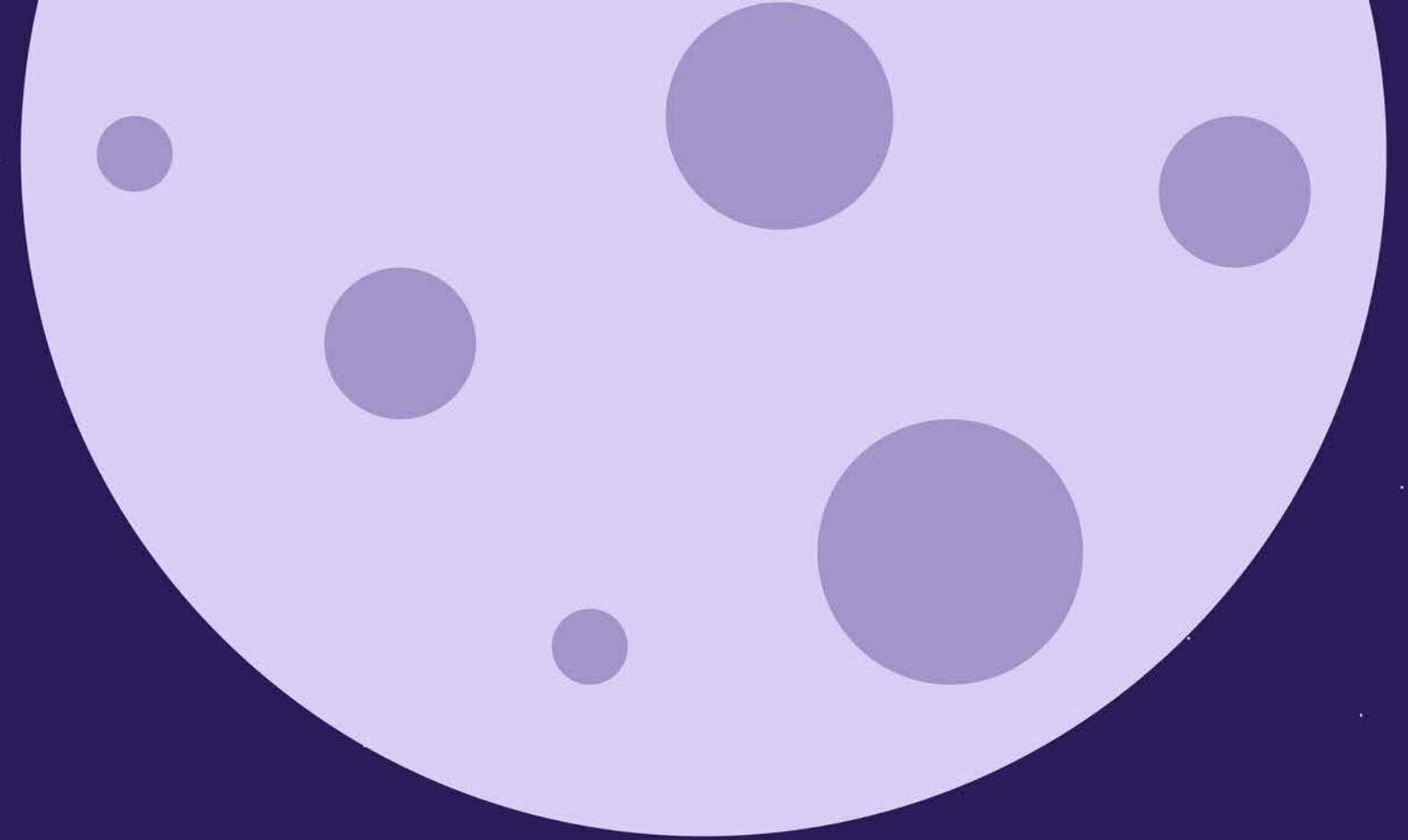
**BRIDGING ACADEMIC DISCIPLINES:  
FOSTERING COLLABORATIVE LEARNING  
EXPERIENCES IN THE JUNIOR SECONDARY ENGLISH  
CLASSROOM**

Learn and Teach Expo 2023



Hi!

THIS IS US



**Warren KUNG**

Deputy English Panel Head



**Catherine FUNG**

English Teacher



**Aily YING**

English Teacher







# OUR DEPARTMENT



- Our school currently has ample English department staff, with a total of 13 English teachers and 2 German Interns.
- Therefore, we are able to divide the 4 classes at each junior secondary level into 5-6 groups to facilitate streaming teaching and thereby enhance the quality of education.



# ENGLISH POLICIES AT CYMCAC

1

**Self-directed Learning**

Space Passport

2

**Positivity and Growth Mindset**

Positivity Passport  
SoWonderful Visa

3

**Learning Across Curriculum**

Collaboration with other subjects and EDB NET Section

# SPACE PASSPORT

1

## Active Participation in English Activities

Students have the opportunity to engage in various English-related activities, offering both learning and enjoyment as they progress through the scheme.

2

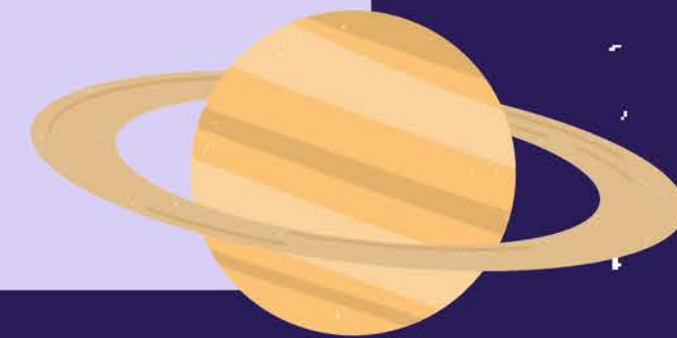
## Tiered Progression System

Participants will advance through different levels - Comet, Solar, Galaxy, and Universe, each representing a milestone in their English language journey.

3

## Collaborative and Enriching Experience

Encouraging a collaborative effort to explore the wonders of English







# SPACE PASSPORT



## LEARNING TARGET

*I must set target for the SPACE level I want to achieve.*

**TERM 1**

<b>Expectation</b>	<b>Evaluation</b>
_____ <b>Level</b>	_____ <b>Level</b>
<b>What c</b>	

## REQUIREMENTS

Level	Comet	Solar	Galaxy	Universe
<b>Activities</b>	<b>Requirements</b>			
<b>English Fun Days</b>	20 stamps	30 stamps	40 stamps	50 stamps
<b>Self-Access learning</b>	2	5	10	15
<b>Movie</b>	1 movie	2 movies	2 movies	3 movies
<b>Websites</b>	1	2	4	5
<b>Other English experience</b>	1 activity	2 activities	3 activities	4 activities





# SELF-ACCESS LEARNING

Each drawer is clearly labeled with specific focuses such as grammar, reading, and vocabulary, containing worksheets for students to explore and complete.

Students are encouraged to check their own answers and record their progress in their Space Passport, fostering independence and responsibility in learning.







# POSITIVITY PASSPORT

Chinese YMCA College  
English Department 2023-2024

## Sayings of Wisdom (SOW)

# Positivity Quest Passport

Values  
Education

### MY RECORD OF SOW ACTIVITIES

III) Learning and sharing a SOW

Activities	Date of Completion (DD/MM/YY)	Comments / Signature
Sharing a SOW with my parents / siblings / principal / teachers / friends		
1 The SOW I selected: I shared the SOW with:		<input type="checkbox"/> Inspiring <input type="checkbox"/> Encouraging Signature: _____
2 The SOW I selected: I shared the SOW with:		<input type="checkbox"/> Inspiring <input type="checkbox"/> Encouraging Signature: _____

### MY RECORD OF SOW ACTIVITIES

I) Week of Positivity duties		
	Date of Completion (DD/MM/YY)	Verified by Teacher (Signature)
1 Serving as a reporter (e.g. taking photos, filming, writing articles)		
2 Serving as a helper in Week of Positivity activities		
3 Promoting the Week of Positivity (e.g. poster making, sharing a message to promote the activities on the school intranet)		
4 Helping teachers prepare the school-based record of Week of Positivity		
5 Others (please specify):		





# SOWONDERFUL VISA



## THE POSITIVITY COLLECTOR

"Good things come in small packages" and they are often what we cherish the most in life. Collect examples of the things in life that spark **positivity** in you and others.

Step 1: Write your personal favourites.  
Step 2: Interview your friends, family and teachers and jot down their recommendations. Share yours with them too!

<p>A SONG THAT BRIGHTENS YOUR DAY:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>A PLACE THAT BRINGS YOU JOY:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>A MOVIE THAT TOUCHES YOUR SOUL:</p> <p>_____</p> <p>_____</p> <p>_____</p>
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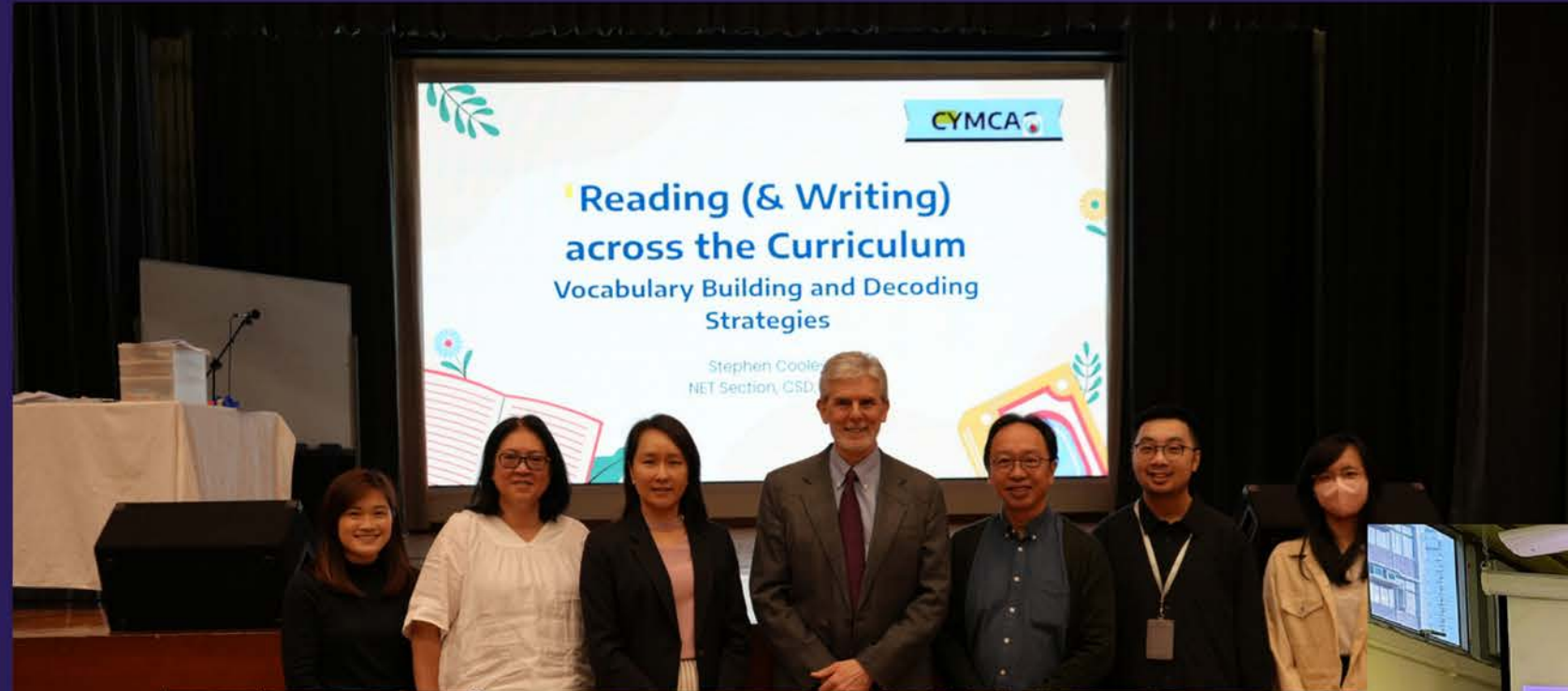
## Signature Hunt

Share one of the boxes of on the page of 'the positivity collector' with teachers or staff and get their signatures below.






# RAC

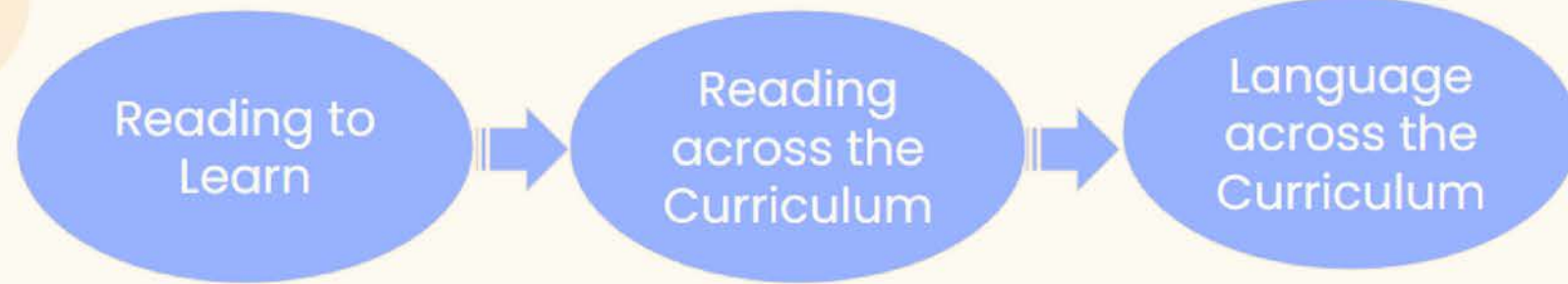




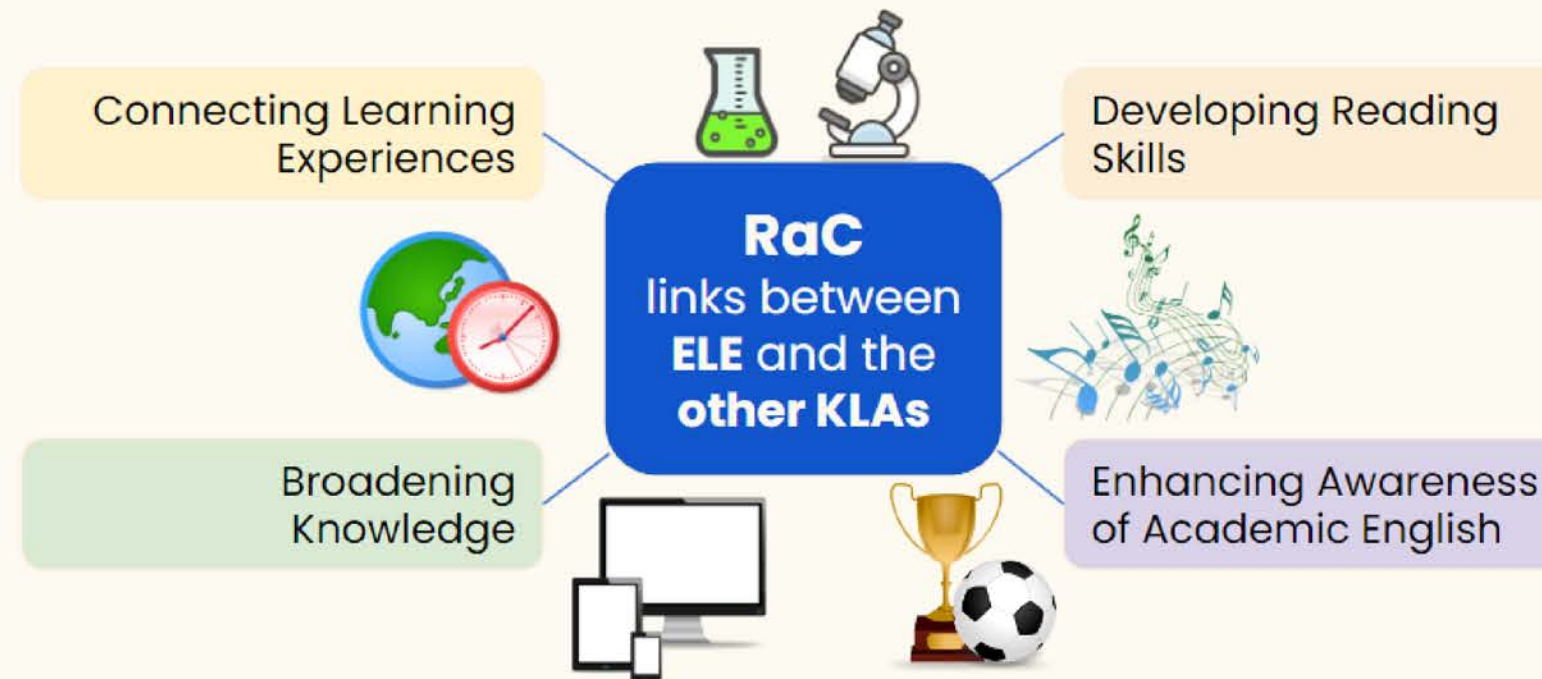


# RAC

## Whole-school Language Policy



## Objectives of RaC



### Text 3: An extract from a text related to Geography

- Rhetorical function: to describe
- Related language item: "which-clause"

- Rhetorical function: to define
- Related language item: "is/are called"

Maps are drawn on many different scales. The amount of details on the map varies. Maps **which** show a large area but do not show many details **are called** small scale maps. Figure 5 is a small scale map of Kowloon. Most maps in your atlas are small scale maps. **A map which** shows a lot of details of a small area **is called** a plan. Plans show features on a large scale. They are large scale maps. Some examples include

## Use of Visual Representation

**Function:** To sequence

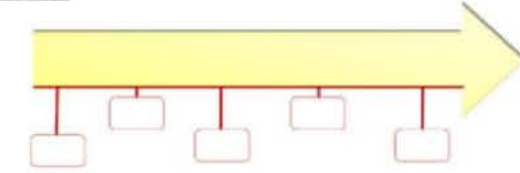
### Language:

Sequence adverbs: "Before", "after", "finally", "to begin with", "following", "later", "first/second/next", "initially", "at the same time", "simultaneously", "eventually"

Flow Chart



Timeline



Cycle







# GROWTH MINDSET

Chinese YMCA College

## GROWTH MINDSET




Chinese YMCA College

## SO WONDERFUL

At CYMCAC, we foster ...







**At CYMCAC, we foster:  
Creativity, Youthfulness,  
Motivation, Cooperation,  
Ambition, and Character  
development  
in every student.**





THANK YOU!

Do you have any questions?



# LET'S WORK TOGETHER



 KYL@cymcac.edu.hk

 2641 9588

 Area 86 Heng On Estate Ma On Shan Shatin NT